

# DeLeon L. Gray, PhD

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## ACADEMIC APPOINTMENT

2012 – Present **Assistant Professor of Educational Psychology**  
North Carolina State University

## FACULTY AFFILIATIONS

2016 – Present **Mentor Faculty, Institute for Maximizing Student Diversity**  
North Carolina State University

2014 – Present **Mentor Faculty, Center for Developmental Science**  
University of North Carolina at Chapel Hill

## PROFESSIONAL APPOINTMENTS

Summer 2011 **Research Assistant Intern**  
American Institutes for Research, Federal Statistics Program

Summer 2010 **Program Analyst**  
National Institutes of Health  
Office of Science Policy & Office of Science Education

Summer 2009 **Quantitative Research and Programs Intern**  
National Institutes of Health, Office of Science Education

Summer 2007 **Intern**  
Association for Psychological Science

## EDUCATION

2012 **PhD Educational Psychology**  
The Ohio State University  
Dissertation: A New Lens for School Belonging: The Importance of  
“Fitting In” and “Standing Out”  
Committee: Eric M. Anderman (Chair), Lynley H. Anderman,  
Jacquelynne S. Eccles, Anita Woolfolk Hoy & Ann A. O’Connell

2009 **MA Quantitative Research, Evaluation, and Measurement**  
The Ohio State University  
Advisors: Eric M. Anderman & Ann A. O’Connell

2007 **BA Interdisciplinary Studies**  
University of Maryland-Baltimore County (UMBC)  
Cognate Area: Psychological Foundations of Education  
Advisor: Charissa S. L. Cheah

## **EDITORIAL BOARDS**

- 2017 – Present                    **Editorial Board Member**  
Journal of Education for Students Placed at Risk
- 2016 – Present                    **Editorial Board Member**  
Contemporary Educational Psychology
- 2014 – Present                    **Editorial Board Member**  
American Education Research Association (AERA) Open
- 2014 – Present                    **Editorial Board Member**  
Journal of Educational Psychology
- 2013 – Present                    **Editorial Board Member**  
The Journal of Experimental Education

## **HONORS AND AWARDS**

- 2015                                 **Modern Man Designation (For Exceptional Community Work)**  
Black Enterprise Magazine
- 2014                                 **Academy of Outstanding Faculty Engaged in Extension**  
North Carolina State University
- 2014                                 **Outstanding Extension Service Award**  
North Carolina State University
- 2013                                 **Outstanding Dissertation Award in Human Development**  
American Educational Research Association, Division E
- 2013                                 **Loadman Outstanding Dissertation Award**  
The Ohio State University (Educational Psychology and Philosophy)
- 2011 – 2012                        **Dissertation Fellowship**  
National Academy of Education & Spencer Foundation
- 2011 – 2012                        **Dissertation Research Fellowship**  
The Ohio State University
- 2011 – 2012                        **Minority Dissertation Fellowship (Declined)**  
American Educational Research Association
- 2009                                 **Bell Doctoral Fellow**  
Todd A. Bell National Resource Center on the African American Male
- 2009                                 **CIC Traveling Scholar**  
Researcher at the University of Michigan, Ann Arbor
- 2008                                 **APS RiSE-UP Research Award**  
Association for Psychological Science
- 2007                                 **Provost Undergraduate Research Scholar**  
University of Maryland, Baltimore County
- 2006                                 **McNair Scholar**  
University of Maryland, Baltimore County  
Ronald E. McNair Post-Baccalaureate Achievement Program

2006

**Scholar-Athlete Citation**

University of Maryland, Baltimore County  
Department of Athletics: Track and Field

**RESEARCH GRANTS AND COMPETITIVE TENDERS**

**DeLeon Gray (Principal Investigator)** with Lauren Bryant (Co-Principal Investigator) and Braska Williams (Co-Principal Investigator). *Developmentally appropriate strategies for targeting early adolescents' motivation in STEM*. National Science Foundation [Award No. DRL- 1614107], Innovative Technology Experiences for Students and Teachers Grant (ITEST); 2016 – 2019; **\$1,011,821**.

**DeLeon Gray (Co-Principal Investigator)** with Jason Painter (Principal Investigator) and Margaret Blanchard (Co-Principal Investigator). *STEM Career Clubs: Enhancing the potential of underrepresented students in STEM careers through a Strategic Teaming Model*. National Science Foundation [Award No. DRL- 1433747], Innovative Technology Experiences for Students and Teachers Grant (ITEST); 2014 – 2017; **\$1,199,625**.

**DeLeon Gray (Principal Investigator)**. *Differences in adolescents' heart rate variability as a function of unfulfilled desires to "stand out" and "fit in" at high school*. North Carolina State University, Faculty Research and Professional Development Grant; 2013 – 2014; **\$7,920**.

**DeLeon Gray (Principal Investigator)** with Lauren Bryant (Co-Principal Investigator). *Developing the pre-college research training academy (iScholar): a pipeline mentoring initiative*. North Carolina State University, Diversity Mini-Grant; 2013 – 2014; **\$3,000**.

**DeLeon Gray (Co-Principal Investigator)** with Margaret Blanchard (Principal Investigator) and Karen Keene (Co-Principal Investigator). *The STEM Career Club: Enhancing the potential of underrepresented students in STEM careers through an after-school club*. North Carolina State University Seed Grant; 2013 – 2014; **\$10,000**.

**JOURNAL ARTICLES**

**Gray, D. L.** (2017). Is psychological membership in the classroom a function of standing out while fitting in? Implications for achievement motivation and emotions. *Journal of School Psychology, 61*, 103-121. doi: 10.1016/j.jsp.2017.02.001

Hill, L. K., Hoggard, L. S., Richmond, A. S., **Gray, D. L.**, Williams, D. P., & Thayer, J. F. (2017). Examining the association between perceived discrimination and heart rate variability in African Americans. *Cultural Diversity and Ethnic Minority Psychology, 23*, 5-14. doi: 10.1037/cdp0000076

Ryan, T., Allen, K. A., **Gray, D. L.**, & McInerney, D. M. (2017). How social are social media? A review of online social behavior and connectedness. *Journal of Relationships Research, 8*, 1-8. doi: 10.1017/jrr.2017.13

**Gray, D. L.**, Chang, Y., & Anderman, E. M. (2015). Conditional effects of mastery goal structure on changes in students' motivational beliefs: Need for cognition matters. *Learning and Individual Differences, 40*, 9-21. doi:10.1016/j.lindif.2015.03.025

Hoggard, L. S., Hill, L. K., **Gray, D. L.**, Sellers, R. M. (2015). Capturing the cardiac effects of racial discrimination: Do the effects keep going? *International Journal of Psychophysiology, 97*, 163-170. doi: 10.1016/j.ijpsycho.2015.04.015

- Allen, K. A., Ryan, T., **Gray, D. L.**, McInerney, D. M., & Waters, L. E. (2014). Social media use and social connectedness in adolescents: The positives and the potential pitfalls. *The Australian Educational and Developmental Psychologist*, *31*, 18-31. doi: 10.1017/edp.2014.3
- Brittian, A. S., & **Gray, D. L.** (2014). African American students' perceptions of differential treatment in learning environments: Examining the moderating role of peer support, connection to heritage, and discrimination efficacy. *Journal of Education*, *194*, 1-10.
- Gray, D. L.** (2014). Understanding STEM-focused high school students' perceptions of task importance: The role of "standing out" and "fitting in" in mathematics class. *Contemporary Educational Psychology*, *39*, 29-41. doi: 10.1016/j.cedpsych.2013.12.001
- Turner, J. C., **Gray, D. L.**, Anderman, L. H., Dawson, H. S., & Anderman, E. M. (2013). Getting to know my teacher: Does the relation between perceived mastery goal structures and perceived teacher support change across the school year? *Contemporary Educational Psychology*, *38*, 316-327. doi: 10.1016/j.cedpsych.2013.06.003
- Anderman, E. M., Sinatra, G. M., & **Gray, D. L.** (2012). The challenges of teaching and learning about science in the twenty-first century: Exploring the abilities and constraints of adolescent learners. *Studies in Science Education*, *48*, 89-117. doi: 10.1080/03057267.2012.655038
- Gray, D. L.**, & Rios, K. (2012). Achievement motivation as a function of assimilation and differentiation needs. *Zeitschrift für Psychologie (Journal of Psychology)*, *220*, 157-163. doi: 10.1027/2151-2604/a000108
- Gray, D. L.**, & Wichman, A. L. (2012). Understanding the motivational consequences of extreme school violence through the lens of mortality salience: The case of academic self-stereotyping in math. *Social Psychology of Education*, *15*, 465-481. doi: 10.1007/s11218-012-9193-3
- Anderman, E. M., Cupp, P. K., Lane, D. R., Zimmerman, R., **Gray, D. L.**, & O'Connell, A. A. (2011). Classroom goal structures and HIV/pregnancy prevention education in rural high school health classrooms. *Journal of Research on Adolescence*, *21*(4), 904-922. doi: 10.1111/j.1532-7795.2011.00751.x
- Gray, D. L.**, Anderman, E. M., & O'Connell, A. A. (2011). Associations of teacher credibility and teacher affinity with learning outcomes in health classrooms. *Social Psychology of Education*, *14*, 185-208. doi: 10.1007/s11218-010-9143-x
- O'Connell, A. A., & **Gray, D. L.** (2011). Cause and event: Supporting causal claims through logistic models. *Educational Psychology Review*, *23*, 245-261. doi: 10.1007/s10648-011-9158-7
- Patrick, H., Johnson, K., Mantzicopoulos, P., & **Gray, D. L.** (2011). "I tell them I know how to do my ABCs!" Kindergarteners' school-related conversations with parents and associations with adjustment and achievement. *The Elementary School Journal*, *112*, 383-405. doi: 10.1086/661996

#### MANUSCRIPTS SUBMITTED FOR PEER REVIEW

- Gray, D. L.**, Hope, E., & Matthews, J. S. (revise and resubmit). *What does it mean to belong? Toward an interpretation of school belonging that honors the sociopolitical history and culture of Black adolescents.*
- Zimmerman, R. S., Anderman, E. M., Cupp, P. K., Lane, D. R., **Gray, D. L.**, & Sanders, M. (revise and resubmit). *Improving school learning environments through a health education teacher training program: Results of a cluster randomized controlled trial.*

### BOOK CHAPTERS

- Anderman, E. M., & **Gray, D.** (2017). The roles of schools and teachers in fostering competence motivation. In E. Elliot, C. Dweck, & D. Yeager (Eds.), *Handbook of competence and motivation: Theory and application* (2nd ed.) (pp. 604-619). New York, NY: Guilford Press.
- Gray, D. L.**, Hill, L. K., Wornoff, J. R., Bryant, L. H., Johnson, O. T., & Jackson, L. (2016). Examining associations between fitting in at school and heart rate variability among inner-city, African American adolescents. In J. T. DeCuir-Gunby & P. Schutz (Eds.), *Researching race and ethnicity in the study of motivation in education*. New York, NY: Routledge.
- Anderman, E. M., & **Gray, D.** (2015). Motivation, learning, and instruction. In J. D. Wright (Ed.), *International Encyclopedia of Social & Behavioral Sciences* (2nd ed.) (pp. 928-935). San Diego, CA: Elsevier.
- Anderman, E. M., **Gray, D. L.**, & Chang, Y. (2012). Motivation and classroom learning. In W. M. Reynolds & G. E. Miller (Eds.), *Handbook of psychology: Educational psychology* (2nd ed., Vol. 7, pp. 99-116). Hoboken, NJ: John Wiley & Sons, Inc.

### BOOK REVIEWS

- Ward, E. M., & **Gray, D. L.** (2014). [Book Review] Motivation to learn: Transforming classroom culture to support student achievement. *The Australian Educational and Developmental Psychologist*, 31, 156-157. doi: 10.1017/edp.2014.18

### NON-REFEREED PUBLICATIONS

- Gray, D. L.** (2011). *Active learning connections for Woolfolk educational psychology: Active learning edition* (11th ed.). Boston, MA: Allyn & Bacon.
- Gray, D. L.** (2008). Perspectives on transfer. In E. M. Anderman & L. H. Anderman (Eds.), *Psychology of classroom learning: An encyclopedia* (Vol. 2, p. 949), Detroit, MI: Macmillan Reference USA.

### INVITED COLLOQUIA

- |               |                                                                                                     |
|---------------|-----------------------------------------------------------------------------------------------------|
| March 2017    | <b>California State University, Stanislaus</b><br>President's Commission on Diversity and Inclusion |
| April 2015    | <b>Old Dominion University</b><br>Darden College of Education                                       |
| January 2015  | <b>Michigan State University</b><br>College of Education                                            |
| October 2014  | <b>University of North Carolina at Chapel Hill</b><br>Center for Developmental Science              |
| March 2013    | <b>Virginia Commonwealth University</b><br>School of Education                                      |
| December 2012 | <b>University of Maryland, Baltimore County</b><br>TRiO Program                                     |
| October 2012  | <b>Purdue University</b><br>College of Education                                                    |
| October 2012  | <b>University of North Carolina at Chapel Hill</b><br>Department of Psychology                      |

January 2012	<b>Clemson University</b> Eugene T. Moore School of Education
January 2012	<b>North Carolina State University</b> College of Education
January 2012	<b>University of Illinois at Chicago</b> Department of Psychology
December 2011	<b>Baylor University</b> School of Education

#### KEYNOTE ADDRESS

November 2012	<b>Keynote Speaker</b> Ronald E. McNair Scholars National Conference, Lake Geneva, WI
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#### PAPER PRESENTATIONS (NATIONAL AND INTERNATIONAL CONFERENCES)

- Gray, D. L.,** McElveen, T., & Braslow, M. (2017, August). *Boosting academic success and persistence rates with a distinctiveness intervention*. Paper to be presented at the annual meeting of the American Psychological Association, Washington, DC.
- Gray, D. L.,** Hope, E., & Matthews, J. S. (2017, April). *What does it mean to belong? Toward an interpretation of school belonging that honors the sociopolitical history and culture of black adolescents*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Thomson, M. M., **Gray, D. L.,** Walkowiak, T. A. (2017, April). *Developmental trajectories for elementary novice teachers: Efficacy, epistemic, and specialized mathematics knowledge*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Gray, D. L.,** Allen, K. A., Jackson, L., Hill, L. K., Bryant, L. H. (2016, April). *What else should we know about school belonging? Conceptual, methodological, and population considerations*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Gray, D. L.,** Leak, M. C., Lawson, A., Achin, D. C., Wornoff, J. R., Bryant, L. H. (2016, April). *Considering scholarship as public knowledge: An agenda for educating a diverse public*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Gray, D. L.,** Hill, L. K., Wornoff, J. R., Bryant, L. H., Johnson, O. T., & Jackson, L. (2015, April). *Is fitting in at school always good? Gender differences in cardiovascular activity among African American adolescents*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Gray, D. L.** (2013, April). *Assessing the synergism between adolescents' needs to "fit in" and "stand out": A window into classroom identities, values, and emotions*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Reed, S. J., O'Connell, A. A., **Gray, D. L.** Huang, S. (2012, April). *Model fit in ordinal regression models*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.
- O'Connell, A. A., Reed, S. J., Huang, S., **Gray, D. L.** (2011, May). *Assessing model fit for ordinal response regression models*. Paper presented at the Modern Modeling Methods Conference, Storrs, CT.
- Gray, D. L.,** Chang, Y., & Anderman, E. M. (2011, April). *Conditional effects of mastery goal structures on motivational beliefs in African American adolescents: The role of the need for cognition*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

- Anderman, E. M., Cupp, P. K., Lane, D. R., Zimmerman, R., **Gray, D. L.**, & O'Connell, A. A. (2010, September). *Motivation and prevention of HIV and pregnancy during adolescence*. Paper presented at the International Conference on Educational Research, Seoul, South Korea.
- Gray, D. L.**, Dawson, H. S., Turner, J. C., & Anderman, E. M. (2010, May). *Toward an integrated construct of mastery goal structures and teacher support*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Gray, D. L.**, & Anderman, E. M. (2010, April). *Persuasive characteristics of teachers and learning outcomes across health classrooms*. Paper presented at the Annual Meeting of the American Educational Research Association, Denver, CO.
- Gray, D. L.**, & Wichman, A. (2009, June). *Using terror management theory to understand the role of non-conscious processing in motivation for learning math*. Paper presented at the Black Graduate Conference in Psychology, New York, NY.
- Gray, D. L.**, Durr, A., & Anderman, E. M. (2009, April). *The effect of teacher affinity on students' valuing of learning about HIV*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Gray, D. L.**, & Anderman, E. M. (2008, May). *Predicting condom negotiation efficacy in economically disadvantaged adolescents*. Paper presented at the annual meeting of the Association for Psychological Science. Chicago, IL.

#### **POSTER PRESENTATIONS (NATIONAL AND INTERNATIONAL CONFERENCES)**

- Huggins, E. S., **Gray, D. L.**, & Waller, K. (2017, August). *Social identity and the need for uniqueness in college classrooms*. Poster to be presented at the annual meeting of the American Psychological Association, Washington, DC.
- Gray, D. L.**, Denson, C., Achin, D., & Williams, I. (2017, April). *Student trajectories of fitting in within predominantly African-American STEM afterschool clubs at high-poverty rural schools*. Poster presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Wornoff, J. R., **Gray, D. L.**, Hill, L. K., & Bryant, L. H. (2016, August). *Fitting in and standing out at school predicts adaptive cardiovascular patterns among college students*. Poster presented at the annual meeting of the American Psychological Association, Denver, CO.
- Gray, D. L.**, Yough, M., Kohler, K., & Cho, H. J. (2015, April). *"Sharing my individuality." The desire to stand out predicts choices to contribute during class discussions*. Poster presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Hill, L. K., Hoggard, L. S., **Gray, D. L.**, Williams, D. P., Hall, M. & Thayer, J. F. (2015, March). *Associations among sleep quality, perceived discrimination and waking heart rate variability in African Americans*. Poster presented at the 73rd Annual Meeting of the American Psychosomatic Society, Savannah, GA.
- Hill, L. K., Hoggard, L. S., Williams, D. P., **Gray, D. L.** & Thayer, J. F. (2015, March). *Perseverative cognition moderates the association between discrimination and HIV in African Americans*. Poster presented at the 73rd Annual Meeting of the American Psychosomatic Society, Savannah, GA.
- Gray, D. L.**, Hensley, L., Chang, Y., Frick, B. (2014, October). *Strategies STEM-focused high school students use to "stand out" and "fit in": A thematic analysis*. Poster presented at the 2014 Advances in Educational Psychology Conference, Arlington, VA.
- Gray, D. L.** (2012, April). *A new framework for school belonging: The importance of "fitting in" and "standing out."* Poster presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.

- Gray, D. L.** (2012, January). *STEM high school students' perceptions of academic tasks as helping them "fit in" and "stand out" at school*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Diego, CA.
- Kirkpatrick, K., **Gray, D. L.**, & Anderman, E. M. (2011, August). *Beyond OLS regression: Demonstrating the utility of ordinal regression techniques for predicting increases in school belonging*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
- Johnson, K., & **Gray, D. L.** (2011, August). *Reciprocal relations between depressive symptoms and school disengagement: A comparison by condition of health*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
- McCollum, E. M., & **Gray, D. L.** (2011, August). *A product of my environment: The role of the middle school context in the development of racial identity*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
- Okonkwo, C. O., **Gray, D. L.**, Chang, Y., & Anderman, E. M. (2011, April). *Predicting condom negotiation efficacy vis-à-vis low SES adolescents' perceived peer norms and personal evaluation of condom use*. Poster presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Gray, D. L.** & Rios, K. (2011, January). *Achievement motivation as a function of assimilation and differentiation needs*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.
- Anderman, L. H., **Gray, D. L.**, & Anderman, E. M. (2010, September). *Associations between teachers' communication behaviors, affinity-seeking, and perceived mastery goal structures*. Poster presented at the International Conference on Motivation, Porto, Portugal.
- Chang, Y., **Gray, D. L.**, Okonkwo, C. O., & Anderman, E. M. (2010, August). *Teacher caring and students' motivational outcomes in health education*. Poster presented at the annual meeting of the American Psychological Association, San Diego, CA.
- Gray, D. L.**, & Anderman, E. M. (2010, July). *Associations of teacher credibility and teacher affinity with learning outcomes in health classrooms*. Poster presented at the Black Graduate Conference in Psychology, Baltimore, MD.
- Hill, L. K., **Gray, D. L.**, Dixie, H. H., Sollers, J. J., & Thayer, J. F. (2010, June). *Perceived discrimination and negative affect in an Asian and African American student sample: Does type or domain matter?* Poster presented at the 2010 First Annual Conference of the Society for the Psychological Study of Ethnic Minority Issues (American Psychological Association, Division 45), Ann Arbor, MI.
- Gray, D. L.**, & Wichman, A. (2009, May). *Mortality salience predicts self-stereotyping in mathematics*. Poster presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.
- Gray, D. L.**, & Wichman, A. (2009, February). *Get smart or die trying: Support for a mortality salience self-stereotyping hypothesis*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Tampa, FL.
- Gray, D. L.**, & Cheah, C. (2007, May). *The role of social relationships in the academic motivation and educational aspirations of adolescent mothers*. Poster presented at the annual meeting of the Association for Psychological Science, Washington, DC.

#### SELECTED NATIONAL SERVICE AND EXTENSION ACTIVITIES

- 2017 – Present                      **Conference Program Co-Chair**  
American Educational Research Association, Division C (Section 2b)
- 2017 – Present                      **Equity and Inclusion Co-Chair**  
American Educational Research Association, Division C



2015 – Present	<b>Executive Committee Member-at-Large</b> American Psychological Association, Division 15 (Educational Psychology)
2014 & 2016	<b>Grant Proposal Reviewer</b> National Science Foundation
2012 & 2014	<b>Conference Proposal Reviewer</b> American Educational Research Association, Division C, Sec 2b: Learning & Motivation in Social and Cultural Contexts
2013 – 2014	<b>Conference Program Co-Chair</b> American Psychological Association, Division 15 (Educational Psychology)
2013	<b>Professional Development Identity Mentor</b> American Psychological Association, Division 15 (Educational Psychology) Doctoral Student Seminar
2009	<b>Website Developer</b> American Psychological Association, Division 15 (Educational Psychology)
2008 – 2009	<b>National Graduate Advocate</b> Association for Psychological Science Student Executive Board
2007 – 2009	<b>Campus Representative</b> Association for Psychological Science Student Caucus
2008	<b>Online Funding Database Committee</b> Association for Psychological Science Student Caucus
2007 – 2008	<b>RiSE-UP Funding and Advocacy Chair</b> Association for Psychological Science Student Caucus

#### **UNIVERSITY-BASED SERVICE AND EXTENSION**

2015 – Present	<b>Steering Committee Member, NC State</b> Building Future Faculty Program
2014 – Present	<b>Committee Member, NC State College of Education</b> Faculty Awards Committee
2014 – Present	<b>Committee Member, NC State College of Education</b> Methods Committee
2017	<b>Search Committee Member, NC State</b> Position for Director, African American Cultural Center
2016	<b>Search Committee Member, NC State</b> Position for Assistant Director, African American Cultural Center
2016	<b>Search Committee Member, NC State</b> Position for Assistant Professor of Educational Policy/Research Methods
2014	<b>Search Committee Member, NC State College of Education</b> Position for Assistant Professor of Educational Psychology
2013	<b>Search Committee Member, NC State College of Education</b> Position for Assistant Professor of Educational Policy/Research Methods

2010 – 2011 **President**, The Ohio State University  
Association for Educational Psychology & Philosophy Scholars

2009 – 2010 **Secretary**, The Ohio State University  
Black Graduate and Professional Student Caucus

#### **COLLEGE TEACHING**

2012 – Present **North Carolina State University**  
Educational Psychology (Undergraduate)  
Motivation in Education (Graduate)  
Applied Quantitative Methods in Education (Part I) (Graduate)  
Applied Quantitative Methods in Education (Part II) (Graduate)

2008 – 2012 **The Ohio State University**  
Learning & Motivation Strategies for College Success (Undergraduate)  
Psychological Perspectives on Education (Undergraduate)  
Teaching Assistant: Advanced Regression Analysis (Undergraduate)  
Teaching Assistant: Applied Multilevel Data Analysis (Graduate)  
Statistics Tutor: Student-Athlete Support Services Office (Undergraduate)  
Statistics Tutor: Team USA, Synchronized Swimming, (Undergraduate)

#### **SELECTED MENTORING ACTIVITIES**

2014 – 2017 **American Educational Research Association Workshop Presenter**  
Publishing in Academia: Guidance from Emerging & Established Scholars

2017 **American Educational Research Association, Seminar Presenter**  
Mentoring Seminar for Division A: Securing Research Grants

2016 **Workshop Panelist, NC State Assistant Professors' Community**  
Writing a Powerful Two-Page Statement or Proposal Summary

2013 – 2016 **Research Mentor**  
Hillside New Tech High School International Baccalaureate Program

2013 – 2015 **Faculty Mentor**  
NC State Passport to Success Program

2013 & 2015 **Center for Developmental Science Panelist**  
Graduate School Preparation Day for Ethnic Minorities

2013 **American Psychological Association, Division 15 Workshop Presenter**  
The Academic Job Search

2013 **American Psychological Association, Division 15 Workshop Presenter**  
The Dissertation and Beyond

2009 – 2010 **Organizer and Presenter**  
Ohio State Student-Athlete Professional Development Lecture Series

2009 **Session Organizer and Chair: Surviving Graduate School**  
Association for Psychological Science Convention

2008 **Session Organizer and Chair: Getting into Graduate School**  
Association for Psychological Science

2008 **Summer Research Institute Presenter**  
University of Maryland, Baltimore County  
The First Year of Graduate School

**PROFESSIONAL AFFILIATIONS**

2009 – Present

**American Psychological Association**  
Division 15 (Educational Psychology)

2007 – Present

**American Educational Research Association**  
Division C (Learning and Instruction); Motivation Special Interest Group